



ENROLMENT/ ADMISSIONS POLICY
Special Early Intervention Class for Pupils with Autism
(Strictly a Two-Year Intervention Class)

Admission Policy of St Paul's Special School
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Special Early Intervention Class for Pupils with Autism
(Strictly a Two-Year Intervention Class)

School Address: St Paul's Special School
Beaumont Woods
Beaumont
Dublin 9

Roll number:193161

School Patron: Archbishop Diarmuid Martin.

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 16th April 2020. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for St Paul's Special Early Intervention Class for Pupils with Autism admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

All returned applications must be addressed to:

**Early Intervention Class Application, St Paul's Special School, Beaumont Woods,
Beaumont, Dublin 9**

2. Characteristic spirit and general objectives of the school

St Paul's Special School is a Catholic co-educational primary school with a Catholic ethos under the patronage of Archbishop Diarmuid Martin.

"Catholic Ethos" in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
 - (b) a living relationship with God and with other people; and
 - (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
 - (d) the formation of the pupils in the Catholic faith,
- and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference. In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of St Paul's Special School shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

St Paul's Special School is a Catholic School under the trusteeship of the Sisters of Mercy, providing school placements to applicants living in the school catchment area (ie Community Healthcare Organization 09).

The school caters for children with a diagnosis of Autism/ ASD (DSM V) and accompanying Intellectual Disability. Children attending St Paul's Special School Early Intervention Class must have a diagnosis of Autism/ASD (DSM V)) but are **not** required to have an accompanying Intellectual Disability. St Paul's Special School works in co-operation with St Paul's Service (Mater Hospital) providing clinical supports and respite services.

The school recognises the central role of the family as the primary educator of the child and accepts and supports the constitutional right and duty of the parents to provide for the religious, moral, intellectual, physical and social education of their children.

We are committed to developing each student's spiritual, intellectual, emotional, creative and physical potential in an atmosphere of trust, acceptance and love.

Special Early Intervention Class for Pupils with Autism

Children attending this class are aged between 3 and 5 years 11 Months. Class size will not exceed six at any time. Children may remain in this class for a maximum of two years; the upper age limit being five years on enrolment.

Children who have reached their 5th birthday on the 1st of September of the year of enrolment will fall outside the inclusion age.

The composition of the class may be any combination of 3, 4 and 5 year olds.

Following the two years in the Special Early Intervention Class children will return to their own parish school or a school of the parents' choice and by the parents' arrangement.

There is no automatic transfer from the Early Intervention Class to St. Paul's Special School. There is a separate enrolment policy in St. Paul's which will be adhered to in all cases. If parents regard St. Paul's as a suitable school for their child they should apply to the school following the separate enrolment policy for St Paul's Special School.

3. Admission Statement

St Paul's Special School will not discriminate in its admission of a student to the Special Early Intervention Class for Pupils with Autism on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Special schools

St Paul's Special School is a school which, with the approval of the Minister for Education and Skills, provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and does not discriminate in relation to the admission of a student who does not have the category of needs specified.

4. Categories of Special Educational Needs catered for in St Paul's Special Early Intervention Class for Pupils with Autism

St Paul's Special School Early Intervention Class with the approval of the Minister for Education and Skills, provides an education exclusively for students with a primary diagnosis of Autism/ASD (DSM V).

Children attending the Special Early Intervention Class for Pupils with Autism are aged between 3 and 5 years 11 Months. Class size will not exceed six at any time. Children may remain in this class for a maximum of two years; the upper age limit being five years on enrolment.

Children who have reached their 5th birthday on the 1st of September of the year of enrolment will fall outside the inclusion age.

Note for schools: The act does not require schools and special classes providing for a category or categories of special educational needs to change their current status. The current arrangements in relation to the category or categories of special educational needs provided by schools will continue as in previous years unless otherwise directed by the NCSE or the Department.

5. Admission of Students to the Special Early Intervention Class for Pupils with Autism

This school shall admit each student, who meet the criteria detailed in section 4 above, seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

Special School Early Intervention Class

St Paul's Special School Early Intervention Class provides an education exclusively for students with Autism/ASD (DSM V) and may refuse admission to a student, where the student does not have the specified category of special educational needs provided for by this class.

The Principal of St Paul's Special School shall ensure that:

1. Applicants meet the diagnosis identified above
2. Applicants live within the catchment areas of St Paul's Service and St Paul's School.

Any applicant who does not fulfil these criteria shall be removed from the selection process.

6. Oversubscription

In the event that the Special Early Intervention Class for Pupils with Autism is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

Table 1

1. Primary Diagnosis of Autism/ASD (DSM V) and age appropriate.
2. Living within the catchment area identified in Section 2

In the event that two or more students are tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places) the following arrangements apply:

1. Siblings of **currently** attending students; see Section 7 (f)
2. All remaining applicants tied for the place/places shall have their application subjected to the selection criteria identified in Table 1.
3. Once all selection criteria are applied, a draw shall determine the name(s) of the successful applicant(s).
4. All remaining Applicants will remain on a waiting list for the academic year applied for (See Section 13)

St Paul's Special School will have regard for the relevant conditions prescribed by the Department of Education & Skills concerning class size, staffing provisions (including possible 1:1 assistance), accommodation, physical space, health and welfare of children and eligibility for admission.

St Paul's Special School reserves the right to refuse an application for admission, in exceptional circumstances, as stated in the Education Act of 1998 (Section 29)

7. What will not be considered or taken into account

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

Points (a) to (g) must be included here by all schools. There are limited exceptions to some of these (highlighted in red below) and schools must retain the exceptions that apply to them and delete those that do not:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) the payment of fees or contributions (howsoever described) to the

school;

- (c) a student's academic ability, skills or aptitude; other than in relation to: admission to (a) a special school or (b) a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school; other than, in the case of the school wishing to include a selection criteria based on siblings of a student attending or having attended the school
- (g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned. This is also subject to the school making offers based on existing waiting lists (up until 31st January 2025 only).

8. Decisions on applications

All decisions on applications for admission to St Paul's Special School will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 15](#) below in relation to applications received outside of the admissions period and [section 16](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of

the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from St Paul's Special School, you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by St Paul's Special School where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St Paul's Special Early Intervention Class for Pupils with Autism were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of St Paul's Special Early Intervention Class for Pupils with Autism is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the procedure outlined in Section 6

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.-

15. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

The number of entrants into the Early Intervention Class is dependent on the number of students graduating in any particular year. Children will graduate if they meet either of the following criteria:

Children aged 7 prior to, or on the 31st of August will graduate in June of the same year. Children will graduate in June once they have completed two academic years in Early Intervention.

All applications for places in St Paul's Early Intervention Class are solely for children who are age appropriate. They cannot be over the age of 6 years on the 1st of September of the year of entry. (See Section 6 for Selection Criteria and Arrangements).

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

Should a child of any age leave midway through the school year, the vacant place will subsequently be filled following the procedure outlined in Section 6

16. Declaration in relation to the non-charging of fees

This rule applies to all schools.

The board of St Paul's Special School or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

Note: Exceptions apply only in relation to fee charging post primary schools, the boarding element in Boarding Schools and admission to post leaving cert or further education courses run by post-primary schools.

17. Arrangements regarding students not attending religious instruction

This section must be completed by schools that provide religious instruction to students.

The following are the school's arrangements for students, where the parents or in the case of a student who has reached the age of 18 years, the student, who has requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s) or the student, as the case may be, to discuss how the request may be accommodated by the school.

18. Reviews/appeals

Review of decisions by the board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

Signed: Adrian Harkin

Date: 27th August 2020

Principal

Signed: Paul Burke

Date: 27th August 2020

Chairperson